



Classroom Visit Assessment
[INSERT City, State]
[INSERT dates of program]

Please return to the Journey Program Coordinator by fax: 410-730-1359 or mail: 10211 Wincopin Circle, Suite 500, Columbia, MD 21044

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Position (e.g. Teacher, Ambassador): \_\_\_\_\_

School: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Visiting Researcher: \_\_\_\_\_ Date: \_\_\_\_\_

Rate your Visiting Researcher (5 to 1) on the following questions (5 = strongly agree; 1 = strongly disagree)

1. The Visiting Researcher's presentation involved audience participation.

5 4 3 2 1

Please explain: \_\_\_\_\_

2. The Visiting Researcher used age-appropriate vocabulary during his/her presentation.

5 4 3 2 1

Please explain: \_\_\_\_\_

3. The students responded positively to the Visiting Researcher's presentation (e.g., asked questions, were attentive, excited, etc.).

5 4 3 2 1

Please explain: \_\_\_\_\_

4. The presentation was relevant to my curriculum.

5 4 3 2 1

Please explain: \_\_\_\_\_

5. The Visiting Researcher told students about her/himself and the research she/he conducts.

5 4 3 2 1

Please explain: \_\_\_\_\_

*Scale : 5 = strongly agree; 1 = strongly disagree*

6. The Visiting Researcher's personal story was interesting to the students.

5                      4                      3                      2                      1

Please explain: \_\_\_\_\_

7. The Visiting Researcher is a gifted communicator.

5                      4                      3                      2                      1

Please explain: \_\_\_\_\_

8. The Visiting Researcher stressed understanding of concepts.

5                      4                      3                      2                      1

Please explain: \_\_\_\_\_

9. The Visiting Researcher related the unfamiliar to the familiar using, for example, models.

5                      4                      3                      2                      1

Please explain: \_\_\_\_\_

10. The Visiting Researcher made effective use of visuals and/or materials during the presentation.

5                      4                      3                      2                      1

Please explain: \_\_\_\_\_

11. The Visiting Researcher provided students with an awareness of the skills and qualifications required to pursue a career in the scientific fields.

5                      4                      3                      2                      1

Please explain: \_\_\_\_\_

12. Would you recommend the Visiting Researcher visit classrooms next year?

Yes                       No

Please explain: \_\_\_\_\_

13. How would you improve this program next year?

14. Additional comments. (Please share any anecdotes you feel would help us understand how the program affected you and your students.)