

Journey through the Universe

Classroom Visit Assessment Results

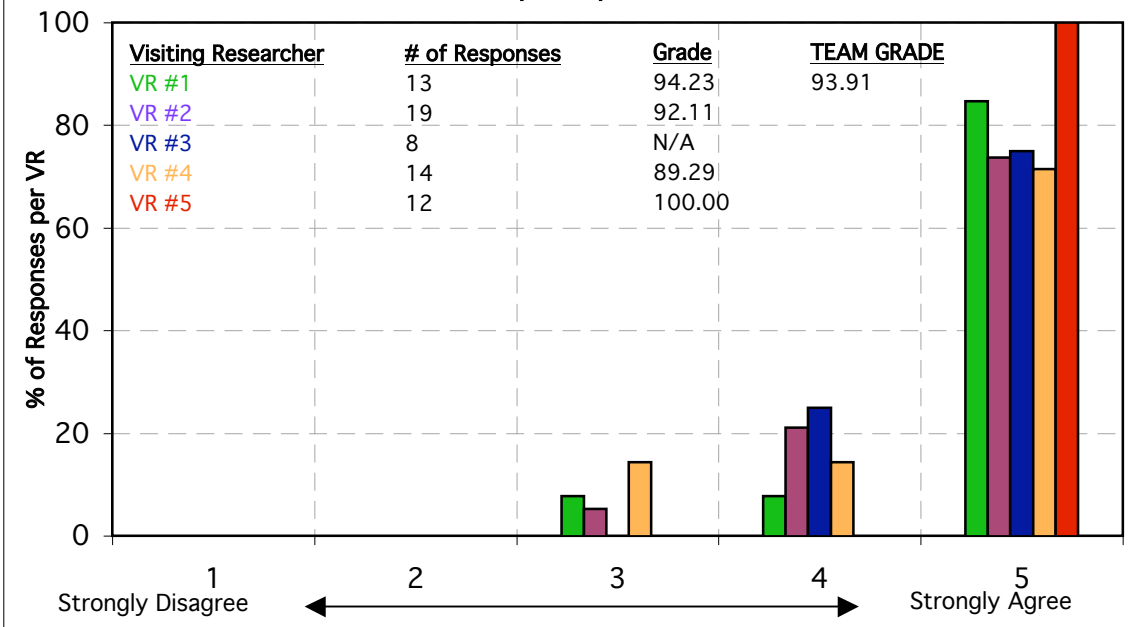
Broken Arrow, Oklahoma, May 2-6, 2005

Legend

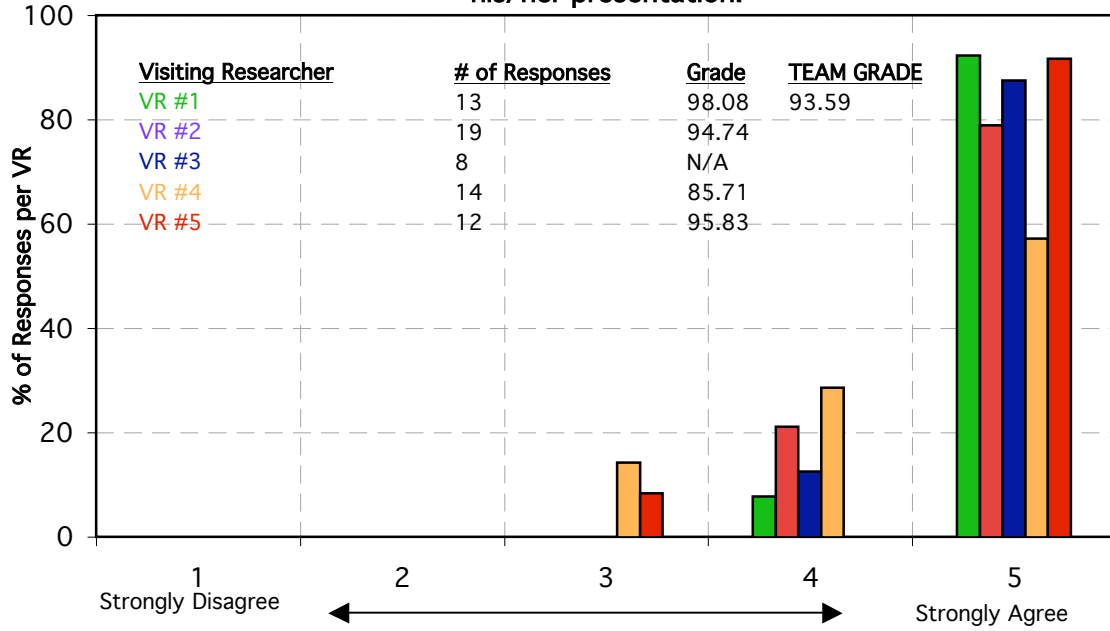
Ranking System	Equivalent Grade (0-100 Scale)
1= Strongly Disagree	0
2=	25
3=	50
4=	75
5= Strongly Agree	100

For each question below, a grade has been assigned to a Visiting Researcher only if 9 or more responses were received from attendees. Note that if all respondents ranked a Visiting Researcher 4 out of 5 on a particular question, the grade would only be a 75. The expectation is that Visiting Researchers achieve a grade of 80 or higher on each question.

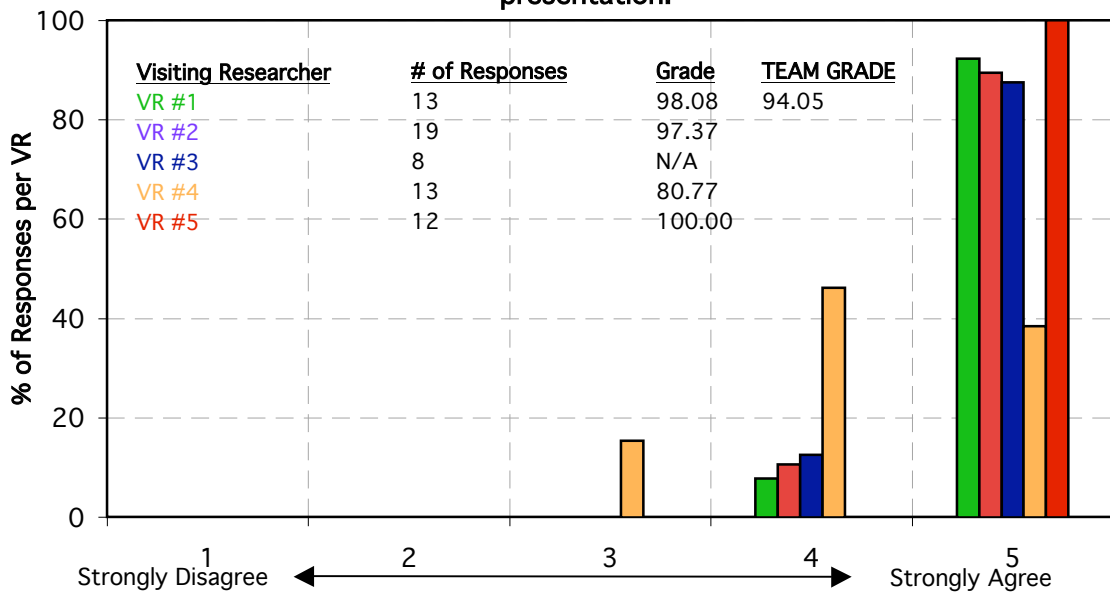
Q1: The Visiting Researcher's presentation involved audience participation.



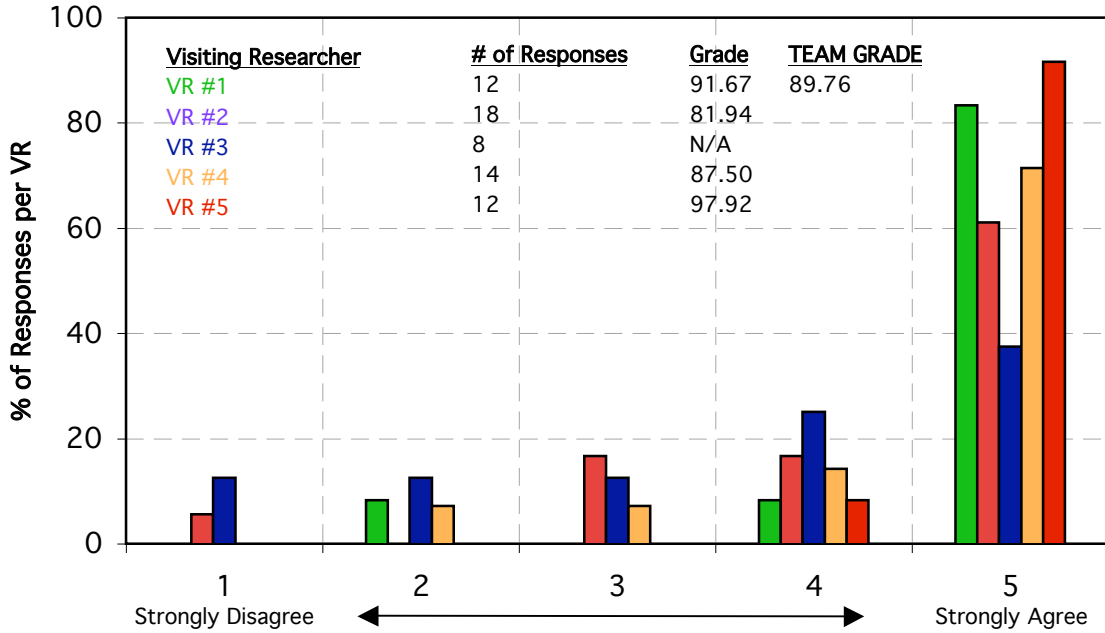
Q2: The Visiting Researcher used age-appropriate vocabulary during his/her presentation.



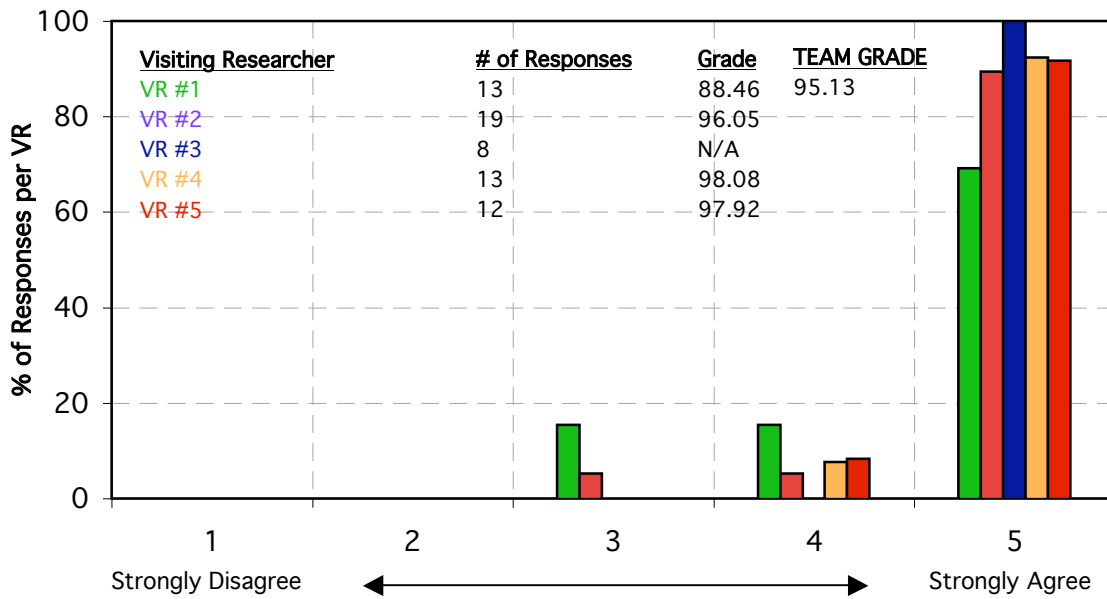
Q3: The students responded positively to the Visiting Researcher's presentation.



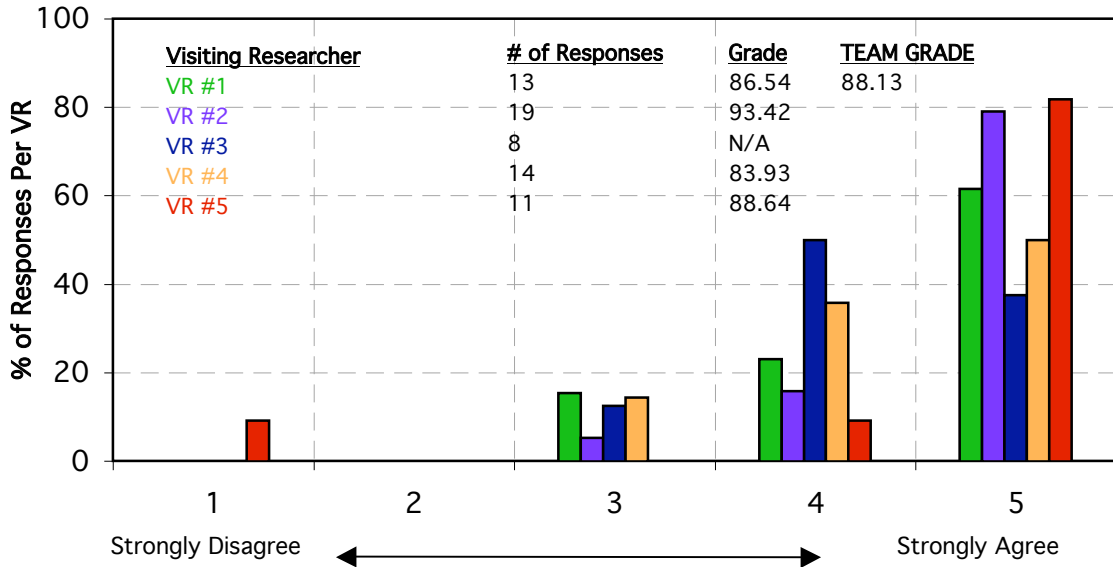
Q4: The presentation was relevant to my curriculum.



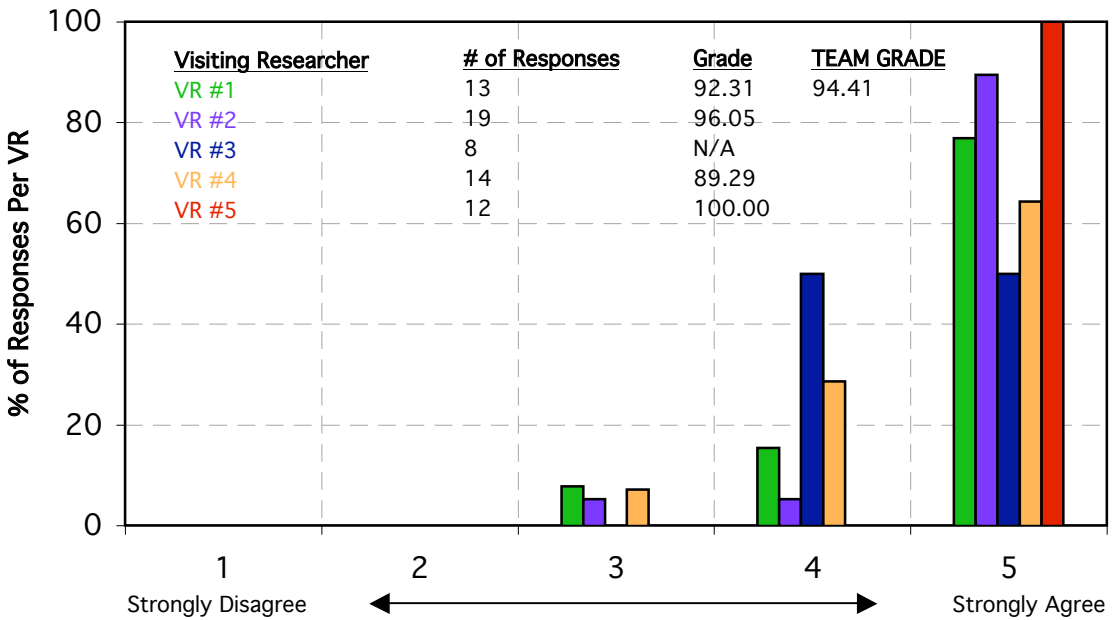
Q5: The Visiting Researcher told students about her/himself and the research she/he conducts.



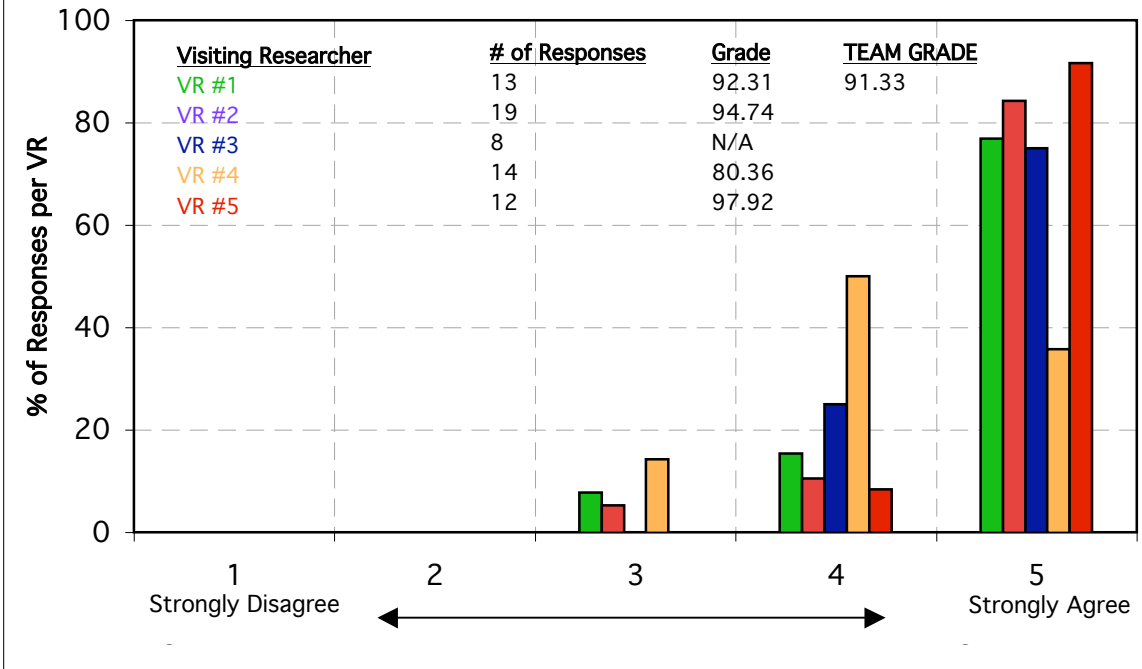
Q6: The Visiting Researcher's personal story was interesting to the students.



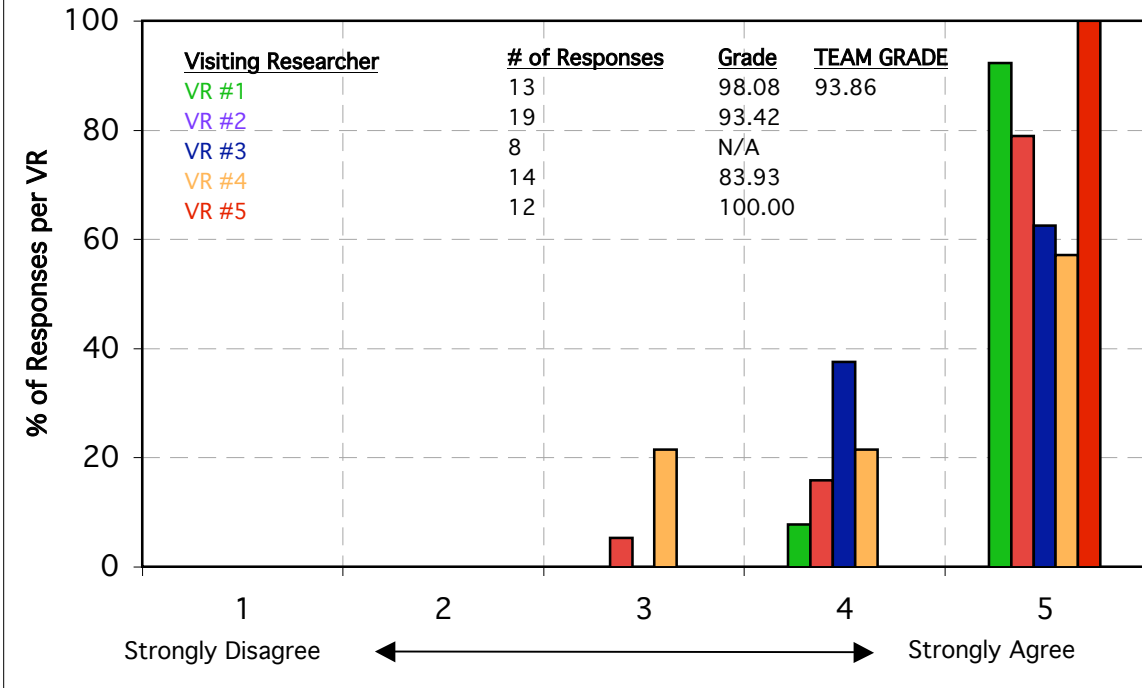
Q7: The Visiting Researcher is a gifted communicator.



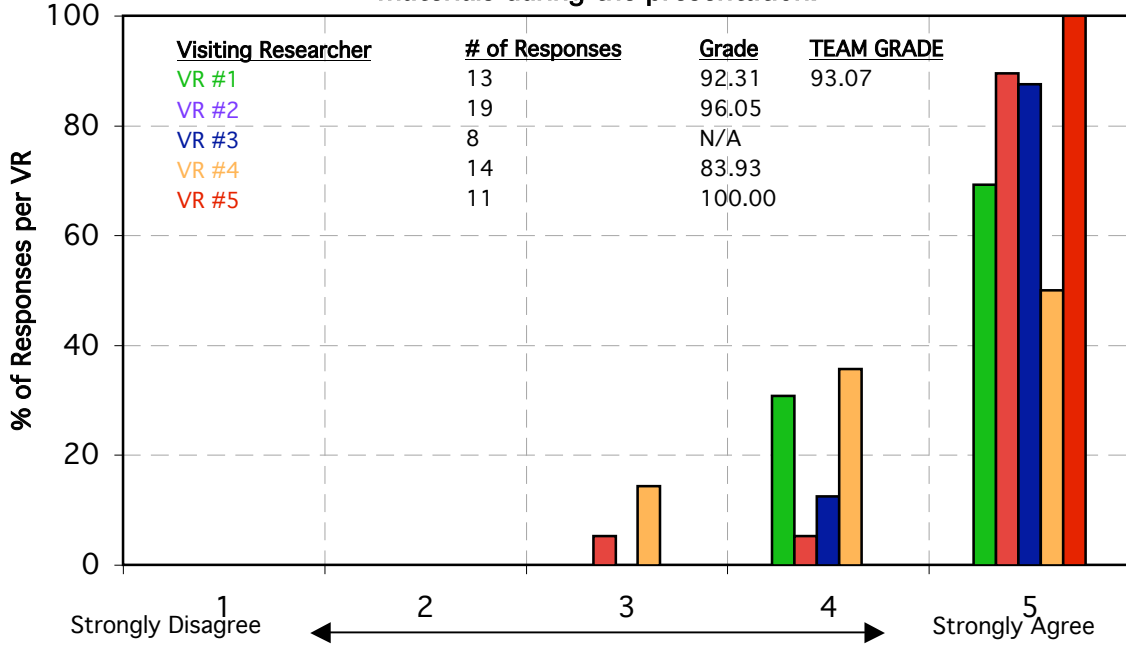
Q8: The Visiting Researcher stressed conceptual understanding.



Q9: The Visiting Researcher related the unfamiliar to the familiar using, for example, models.



Q10: The Visiting Researcher made effective use of visuals and/or materials during the presentation.



Q11: The Visiting Researcher provided students with an awareness of the skills and qualifications required to pursue a career in the scientific fields.

